SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

Hairstylist Apprenticeship Program

COURSE TITLE: Preparatory Procedures and Treatments 2

CODE NO.: HST742 SEMESTER: Level 2

PROGRAM: Hairstylist Program

AUTHOR: Debbie Dunseath

DATE: July 2015 **PREVIOUS OUTLINE DATED:** June

2013

DATE

APPROVED: 'Angelique Lemay' June/16

DEAN

TOTAL CREDITS: 2

PREREQUISITE(S): HST 731-740

HOURS/WEEK: 16hrs/8weeks

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(705) 759-2554, Ext. 2737

I. COURSE DESCRIPTION:

Upon successful completion the apprentice will have the ability to select and administer preparatory procedures and /or treatments using individually selected products to address client personal needs.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the basic chemical properties of products.

Potential Elements of the Performance:

- Define pH
- Define the properties of water and its interaction with hair
 - Identify types, conditions and disorders of hair and scalp, and make recommendations and referral to physicians as required.

Potential Elements of the Performance:

- Analyze hair condition
- Select shampoos, conditioners and treatments based on hair analysis
- Describe types of hair loss and available treatment methods, such as alopecia
- Describe and differentiate common hair and scalp conditions and diseases
- Recommend treatment for hair and scalp conditions and diseases
 - 3. Select and recommend products and services based function and composition.

Potential Elements of the Performance:

Determine pH of products and its effect

- Define the functions of common ingredients in hair care products
- Recommend hair care products for home and salon use

III. TOPICS:

- 1. PH scale indicators
- 2. Product Knowledge
- 3. Scalp conditions
- 4. Treatment Options
- 5. Identify Hair Disorders
- 6. Recommend Home Care

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook Milady Theory Workbook Milady Practical Workbook

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory Evaluation

Theory 70% Assignments/Attendance 30%

Practical Evaluation

Practical Application 70% Professionalism/Attendance 30%

The following semester grades will be assigned to students:

Grade Point Equivalent

HST 742

A+ A	90 – 100% 80 – 89%	4.00

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В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	
U	placement or non-graded subject area. Unsatisfactory achievement in	
	field/clinical placement or non-graded subject area.	
Χ	A temporary grade limited to situations	
	with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	
	without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Preparatory Procedures and

Treatments 2

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. All missed hours in this course must be made up prior to the completion of this semester.

It is departmental policy that no late arrivals will be admitted to class once the door has been closed for tests, guizzes and exams.

It is the departmental policy that every hour missed in theory or salon it is the responsibility of that student to meet with the coordinator with a prepared plan that will enable you to make up the hours required in their entirety prior to the end of each semester to allow you to move forward to the next semester.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.